

G/T ESC Leadership Meeting

September 20-22, 2017



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

9/20 Agenda

- Welcome and Introductions
- Ice Breaker
- TEA Strategic Priorities
- Special Allotment Monitoring Program: Guest Speaker
- Pre-AP/AP/IB Updates: Guest Speaker
- G/T Initiatives and Special Populations Department: Guest Speaker



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.



TAG – You’re It!

COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Every child, prepared for success in college, a career or the military.

Strategic priorities				
Enablers				

ESCAPART © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Special Allotment Monitoring Program

Sunny Sadler, Financial Compliance Division



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Mandated State Requirements



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

File documentation review

- The LEA must have board-approved written policies that include assessment measures for students defined in the Texas State Plan for GT Education
- The LEA must have a committee established of at minimum, three educators within the LEA who have received GT educator training.
- GT teachers must have on file at minimum 30 hours of staff development training in the needs of GT students, assessment of GT students, curriculum, and instruction for GT students.
- All teachers without training that provide GT services or instruction must be on target to complete a 30 hour training requirement within one semester.

Special Allotment Monitoring Program (SAMP) Revised October 2018



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

File documentation review

- All GT teachers providing GT services or instruction must receive a minimum of six hours annually of professional development in GT education.
- LEA Administrators and counselors that have authority for GT program decisions have had a minimum of six hours professional development training that includes needs of GT students and program options.
- LEAs inform parents of GT student services and available program options. Documentation that demonstrates this is located in the student's file.
- LEAs ensure student assessments and services comply with accountability standards listed in the Texas State Plan for GT.

Special Allotment Monitoring Program (SAMP) Revised October 2016



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

GIFTED AND TALENTED (GT) ALLOWABLE EXPENDITURES



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

G/T Allowable Program Costs - Clarifications

- Teachers may be split funded and paid salaries from the GT supplemental state allotment program for time the teacher serves only GT students in the GT program.
- Teachers serving a mix of GT students and regular education students during a class period, as a part of their regular duties may only be paid salaries for time teaching Advanced Placement (AP) courses designated as part of the high school GT program.

Special Allotment Monitoring Program (SAMP) Revised October 2016

COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.



G/T Allowable Program Costs

- Textbooks and other instructional materials (which are guided by the State Plan for Education of Gifted and Talented students) beyond the basic educational program that are designed to meet the needs of students in the gifted and talented programs.
- Salaries for GT administrators that are 100% dedicated to administering and development of the GT program and services.
- Stipends for teachers providing GT services serving only GT students in the GT program outside of their regular duties.
- Salaries for "GT Specialist" that serve only GT students in the GT Program.

Special Allotment Monitoring Program (SAMP) Revised October 2016

COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.



G/T Allowable Program Costs

- Professional development costs for GT administrators and teachers (which are guided by the state plan).
- Advanced placement courses designated as part of the GT program.
- Gifted and Talented Services for students.
- Funds may be used for MATHCOUNTS, Future Problem Solving, Odyssey of the Mind, and Academic Decathlon, as long as these funds are used to train personnel and provide GT program services.

Special Allotment Monitoring Program (SAMP) Revised October 2016

COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.



Gifted/Talented Unallowable Expenditures



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Special Allotment Monitoring Program (SAMP) Revised October 2016

COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

UNALLOWABLE EXPENDITURES

- Teachers serving a mix of GT students and regular education students during a class period, as a part of their regular duties may not be paid salaries, unless it is for time teaching Advanced Placement (AP) courses designated as part of the high school GT program.
- Costs for Teacher Certifications

Question and Answer

Sunny Sadler
Financial Compliance Division
Sunny.sadler@tea.texas.gov
Office: 512-936-1777
Fax: 512-463-1777



Advanced Placement and International Baccalaureate Incentive Program

Lauren Dwiggins
AP-IB@tea.texas.gov



Copyright © Texas Education Agency, 2017. All rights reserved.

COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

9/21 Agenda

- Morning Launch
- A Different Picture
- Themes for the Day
- Targeted Conversations
- Lunch
- Survey/Needs Assessment Development Activity
- Best Practices/Model Programs Activity
- Share Out
- Reflections



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Guiding Themes for the Day

- Identification and Assessment
- Services/Programming
- Curriculum & Instruction
- Special Populations
- Needs?



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Targeted Conversations

What are the overriding issues, questions, concerns, and pressing topics for each of the five themes?

- Identification and Assessment
- Services/Programming
- Curriculum & Instruction
- Special Populations
- Needs?



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Building a Needs Assessment Survey

- Identification and Assessment
- Services/Programming
- Curriculum & Instruction
- Special Populations
- Needs?



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Best Practices/Model Programs

- Identification and Assessment
- Services/Programming
- Curriculum & Instruction
- Special Populations
- Needs?



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Share Out



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

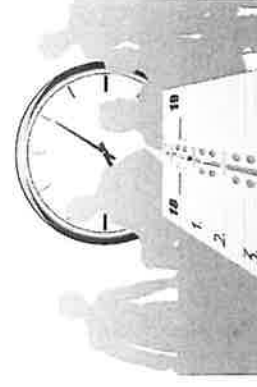


Reflections

After our conversations today, write about one concrete plan, strategy, practice, idea, or inspiration that you will take back and share with your region...



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.



9/22 Agenda

- Welcome
- Calendar and Other Business
- Happenings from the Field
- TPSP Task Review
- Legislative & TEKS Updates
- Closure
- Safe Journeys



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

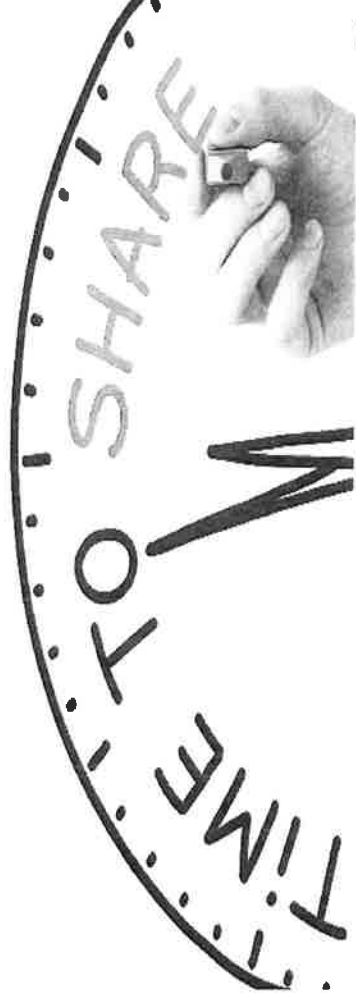
Calendar

- Next meeting date
 - February 28 – March 2, 2018
- Next year proposed dates
 - September 19-21, 2018
 - February 20-22, 2019



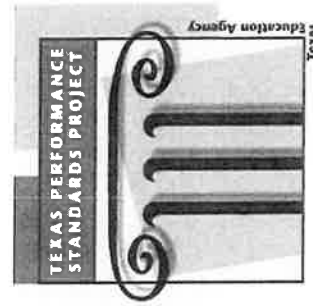
COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Happenings from the Field



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

TPSP Task Review



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.



Texas CTE Resource Center Update September 18, 2017

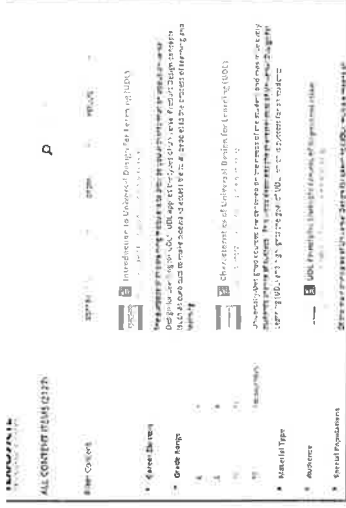
Texas CTE Resource Center Launched in August 2017

www.txcte.org

- Migrated, updated to the new CTE TEKS, and published several thousand digital instructional materials
- New CTE guides and links to professional development modules
- New work-based learning training module
- New special populations accommodations and modifications module
- Pages with information specific to CTE teachers, counselors, and administrators



Robust Search Engine Tools



- Content is stored in a digital library
- Search by course title or key words
- Filter search results by grade range, material type, audience
- **Future Enhancements**
 - 277 CTE course pages with links to scope and sequence, lesson plans, other materials
 - Additional special populations filters
 - Additional type filters (Word doc, Excel, PowerPoint)



Foundational Resources

Resources to help new CTE teachers

- First year teaching checklist
- CTE terms, definition, links document
- Scope and sequence documents
 - Lesson sequence
 - Recommended lesson duration
 - TEKS aligned to the lesson
- Program of study templates in high demand career fields



Open source image at Deeper Learning For All; Image Courtesy of Allison Shelley/The Verbatim Agency for American Education: Images of Teachers and Students In Action.

TEKS Update



English and Spanish Language Arts and Reading TEKS Implementation

- The SBOE gave final approval to **K-8** English and Spanish language arts and reading TEKS in May 2017 for implementation in **2019-2020 school year**.
- The SBOE gave final approval to **high school** English and Spanish language arts and reading and ESOL TEKS at the June 2017 SBOE meeting last week with implementation in **2020-2021 school year**.



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Middle School and High School

- **19 TAC, Chapter 128, Middle School**
 - Spanish language arts and reading, Grade 6
 - English Learners Language Acquisition (ELLA), Grade 7
 - ELLA, Grade 8
- **19 TAC, Chapter 128, Middle School**
 - English for Speakers of Other Languages (ESOL) I
 - ESOL II
 - English Language Development Acquisition (ELDA)



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

English and Spanish Language Arts and Reading TEKS Review

Middle School, Grades 6-8

- Maintained separate Spanish language arts and reading TEKS at grade 6 for K-6 bilingual education programs offered on elementary campuses
- Developed new English Learners Language Acquisition (ELLA) TEKS at grades 7 and 8 with additional student expectations to support language development for English language learners



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

English and Spanish Language Arts and Reading TEKS Review

High School

- Aligned English I and II with English for Speakers of Other Languages (ESOL) I and II courses
- Added additional student expectations to ESOL I and II courses to provide language development support for language learners
- Developed new English Language Development and Acquisition (ELDA) course that can be offered as a prerequisite with English I or ESOL I and English II or ESOL II



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

English and Spanish Language Arts and Reading TEKS Review

- English Language Development and Acquisition (ELDA)
- One credit corequisite course that must be taken concurrently with an English language arts and reading high school course (recommended corequisites: English I and II or ESOL I and II)
 - Course stands aligned with the strands for the English language arts and reading and ESOL courses
 - Supports access to the knowledge and skills in the corequisite course to accelerate second language acquisition
 - Designed to provide additional educational opportunities and enable secondary recent immigrant students to become more proficient in English in all four language domains
 - Builds on a student's native language as a foundation to attain the English language

COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.



TEKS Update

Which TEKS are changing for the 2017-2018 school year?

Languages other than English (LOTE)**

- Revisions to the LOTE TEKS were adopted by the SBOE in 2014.
- Career and Technical Education (CTE)**
- Revisions to the CTE TEKS were adopted by the SBOE in 2015.

**Instructional materials based on the revised TEKS for LOTE and CTE were approved in fall 2016 (Proclamation 2017).

Health Education Grades 7/8

- Minor revisions were adopted by the SBOE in 2017.

COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.



Advanced Language Career Applications

New course for 2017-2018

- Implemented in the 2017-2018 school year
- Designed to prepare students to communicate in a language other than English in a professional, business, or industry environment
- Offered as a one credit elective course

COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.



Science TEKS Implementation

The SBOE adopted streamlined TEKS for Kindergarten–8 science and four high school science courses.

- Biology
- Chemistry
- IPC (Integrated Physics and Chemistry)
- Physics

The streamlined science TEKS will be implemented in classrooms beginning with the 2018-2019 school year.

COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.



Science TEKS Streamlining

- The streamlined science TEKS will be available on the TEA website until their scheduled effective date, August 27, 2018.
 - [SBOE Adopted, Not Yet Effective webpage](#)
 - [Science TEKS Streamlining](#)
- Once effective, the TEKS will be incorporated in the Texas Administrative Code with “Adopted 2017” in their title



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Standards Update

Which standards are next?

- Social studies TEKS
- Health education TEKS
- Physical education TEKS
- English Language Proficiency Standards (ELPS)



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Social Studies TEKS Streamlining

Approximate timeline for social studies TEKS streamlining

- Summer 2017—TEKS streamlining application posts to the TEA website
- Summer/Fall 2017—TEKS streamlining survey opens
- Winter/Spring 2018—TEKS streamlining work groups convene
- Summer 2018 —SBOE adoption of streamlined social studies TEKS



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

English Language Proficiency Standards

The ELPS outline English language proficiency level descriptors for English language learners (ELLs) in listening, speaking, reading, and writing.

School districts must implement the ELPS as an integral part of each subject in the required curriculum.

The SBOE is scheduled to begin the review and revision of the ELPS in 2018.



COPYRIGHT © TEXAS EDUCATION AGENCY, 2017. ALL RIGHTS RESERVED.

Legislative Updates

SB 671	Public high school graduation credit requirements for a language other than English
SB 826	Sequencing of required English language arts courses and mathematics courses in schools
HB 728	Establishment by the commissioner of education of an advanced computer science program for high school students
SB 463	Use of individual graduation committees to satisfy certain public high school graduation requirements
SB 825	School district discretion to administer college preparation assessment instruments to public school students at state cost

